

5.15 - GRADING - School Board Policy

Parents, legal guardians, persons having lawful control of a student, or persons standing in loco parentis shall be kept informed concerning their student's progress. Parent-teacher conferences are encouraged and may be requested by parents, guardians, persons having lawful control of a student, persons standing in loco parentis, or teachers. If the progress of a student is unsatisfactory in a subject, the teacher shall attempt to schedule a parent-teacher conference. In the conference, the teacher shall explain the reasons for difficulties and shall develop, cooperatively with the parents, a remediation plan, which may enhance the probability of the student succeeding. The school shall also send timely progress reports and issue grades for each nine (9) week grading period to keep parents/guardians informed of their student's progress.

The evaluation of each student's performance regularly serves to give the parents/guardians, students, and the school the necessary information to help effect academic improvement. Students' grades shall reflect only the extent to which a student has achieved the expressed educational objectives of the course.

The grades of a child in foster care shall not be lowered due to an absence from school due to:

1. A change in the child's school enrollment;
2. The child's attendance at a dependency-neglect court proceeding; or
3. The child's attendance at court-ordered counseling or treatment.

Kindergarten: There will be no report cards for students in kindergarten. These students will be assessed by using a combination of checklists, teacher observations, and skills testing which measure progress in the areas of academic, physical, social, and emotional development. Parents will receive a written record of progress in one or more of these areas at each nine-week reporting period. Students will also be evaluated with the Nemo Vista End-of-year Kindergarten Evaluation to determine the degree of success achieved by each student. Students must score 88% on Nemo Vista End-of-year Kindergarten Evaluation in the area of math and/or reading to be promoted to first grade.

First Grade: The subject areas of English, Math, Phonics, and Spelling will utilize the following grading scale: (Science, Arkansas History, and Social Studies skills will be covered in the other subject areas.)

A=100-90 B=89-80 C=79-70 D=69-60 F = 59 and below

Grading system for 1st grade Reading shall be as follows:

81-100 = M – Mastery

76-80 = N – Needs to Improve – Recommend Retention

Students will be retested in August

0-75 = U – Unsatisfactory – Retention

Students can be retested in August

Second Grade: The subject areas of English, Math, and Spelling will utilize the following grading scale: (Arkansas History, Social Studies, and Science skills will be covered in the other subject areas.)

A=100-90 B=89-80 C=79-70 D=69-60 F=59 and below

Grading system for 2nd grade Reading shall be as follows:

76-100 = M – Mastery

71-75 = N – Needs to Improve – Recommend Retention

Students will be retested in August

0-70 = U – Unsatisfactory – Retention

Students can be retested in August

Third Grade: The subject areas of English, Math, Spelling, Science, Social Studies, Arkansas History, and Health will utilize the following grading scale:

A=100-90 B=89-80 C=79-70 D=69-60 F=59 and below

Grading system for 3rd grade Reading shall be as follows:

71-100 = M – Mastery

70-66 = N – Needs to Improve- Recommend Retention

Students will be retested in August

0-65 = U – Unsatisfactory – Retention

Students can be retested in August

Fourth-Fifth Grades: The subject areas of English, Math, Reading, Science, Social Studies, Arkansas History, and Health will utilize the following grading scale:

A=100-90 B=89-80 C=79-70 D=69-60 F=59 and below

Sixth-Twelfth Grades: The grading scale for all courses shall be as follows:

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59 and Below

To determine the grade point average, the numeric value of each letter grade shall be

A = 4 points

B = 3 points

C = 2 points

D = 1 points

F = 0 points

The grade point values for Advanced Placement (AP), approved courses for weighted credit, Intentional Baccalaureate (IB), and approved honor courses shall be one (1) point greater than for regular courses with the exception that an F shall still be worth zero (0) points.

The final grades of students who transfer in for part of a semester will be determined by blending the grades earned in the district with those earned outside the district. Each final grade will be the sum of the percentage of days in the grading period transferred from outside the district plus the percentage of days in the grading period while in the district times, the grade earned in the district.

For example: The grading period had forty (40) days. A student transferred in with a grade of eighty-three percent (83%) earned in ten (10) days at the previous school. The student had a grade of seventy-five (75%) in our district's school earned in the remaining thirty (30) days of the grading period. Ten (10) days is twenty-five (25%) of forty (40) days while thirty (30) days is seventy-five (75%) of forty (40) days. Thus, the final grade would be $(.25 \times 83) + (.75 \times 75) = 77\%$.

Classification of Students

Students who have:

Less than 5.5 credits..... 9th Grade

Completed more than 5.5..... 10th Grade

Completed more than 11..... 11th Grade

Completed more than 16.5..... 12th Grade

Kindergarten –Fifth Grades: The subject areas of handwriting, physical, social, and emotional development, music, art, library media, and conduct will be reported to parents according to the areas that are satisfactory and the areas that need improvement.

S=Satisfactory N=Needs Improvement U=Unsatisfactory

Legal References: A.C.A. § 6-15-902

A.C.A. § 9-28-113(f)

Standards for Accreditation 5-A.1

Division of Elementary and Secondary Education Rules Governing Grading and Course Credit

Date Adopted: Oct. 2010

Last Revised: July 2023

Middle School Nine Weeks Tests:

All middle school students will take a 1st and 3rd nine weeks' test in Math and Literacy. These tests will be cumulative for the nine weeks in which the test is given and will count as a regular test grade.

Exemptions:

All students 6th through 12th Grades are eligible. To be exempt students must meet the following criteria:

- Maintain an "A" and have no more than 4 absences (excused and/or unexcused) per semester.

- Maintain a “B” and have no more than 3 absences (excused and/or unexcused) per semester.
 - Middle School students will be eligible for exemptions at the end of each semester.
 - High School students will be eligible for exemptions at the end of the **2nd Semester Only**.

Middle School: (Grade calculation for semester tests)

Grade calculation will be as follows:

- Non-Exempt Students
 $(9\text{wks grade} \times 4) + (9\text{wks grade} \times 4) + (\text{Semester Test Grade} \times 2) = \text{Raw Score}/10 = \text{Semester Grade}$
- Exempt Student
 $(9\text{wks grade}) + (9\text{weeks grade}) = \text{Raw Score}/2 = \text{Semester Grade}$

High School 1st Semester Tests:

All students 9-12 will take the 1st semester tests. These will be cumulative tests and count for 10% of the semester grade. Single semester courses may or may not give a cumulative semester test at the discretion of the teacher.

High School 2nd Semester Test Exemption:

Semester tests at Nemo Vista High School shall be comprehensive and shall cover a range of material from the beginning to the end of the term (semester). Semester tests shall be given at the end of each term on days designated on the school calendar. The principal or his/her designee shall stipulate which periods will test on which days utilizing a “Semester Test Schedule” with ample lead time for teachers and students to know the periods that will be tested.

Grade calculation will be as follows:

- Non-Exempt Students
 $(9\text{wks grade} \times 4) + (9\text{wks grade} \times 4) + (\text{Semester Test Grade} \times 2) = \text{Raw Score}/10 = \text{Semester Grade}$
- Exempt Student